

# MARY ABDONEY

ASSOCIATE PROFESSOR  
RESEARCH AND INSTRUCTION COORDINATOR

## EDUCATION

### University of South Florida

Master of Arts, Library and Information Science  
2001

### University of Florida

Bachelor of Arts, Anthropology  
1999

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## PROFESSIONAL APPOINTMENTS

### Associate Professor Research and Instruction Coordinator

Washington and Lee University Library  
2013–Present

- Retained most Science Librarian responsibilities, listed below
- Responsible for library instruction program, coordinating research help desk service, developing a peer mentor program based at the Research Help Desk, facilitating curriculum development, supporting digital studies, coordinating professional development
- Chairs regular Liaison Meetings for library faculty, focusing on curricular issues, departmental relationships, and other faculty-related matters
- Supervise 7 student employees who staff the Research Help Desk during daytime and evening hours
- Manages a modest budget for the library instruction program, including student wages
- Member of two Teacher-Scholar Cohorts: Active Learning in STEM and Multimedia Storytelling

### Assistant Professor Science Librarian

Washington and Lee University Library  
2006–2013

- Subject liaison for Biology, Chemistry, Geology, Math, Physics & Engineering, Psychology, and Writing Program
- Managed collection for Telford Science Library, including deselection for a major downsizing project, and removal of print journals from the science library that were available in JSTOR as a pilot project for the main library
- Responsible for coordinating library instruction efforts among library faculty
- Participated in weekly rotation at the reference desk and provided library instruction to STEM students and faculty
- Supervised one professional staff member
- Participated in faculty committees

### Assistant Professor Science Reference and Interlibrary Loan

Eckerd College Library  
2001–2005

- Participated in weekly rotation at the reference desk and provided library instruction to science students and faculty
- Performed collection development in the sciences
- Supervised staff and students in the Interlibrary Loan department, including a graduate intern from a local university
- Taught regularly in the General Education program as a faculty member, participated in faculty committees, and served as an evaluator on the Writing Committee

## SCHOLARSHIP

- Abdoney, M. (2003). Approaches to information literacy: Accommodating student needs in higher education. *International Journal of Learning*, 10, 2715-2722.
- Abdoney, M. (2007a). Finite Spaces: JSTOR vs. Print at Washington and Lee University. Presented at the Ripped from the Headlines: An ALCTS Forum, American Library Association Midwinter Conference. Retrieved from <http://library2.wlu.edu/abdoney/midwinter2007>
- Abdoney, M. (2007b). Finite Spaces: JSTOR vs. Print at Washington and Lee University. Presented at the Oberlin Group Science Librarians' Meeting.
- Abdoney, M. (2009). Scopus vs. Web of Science. Presented at the Oberlin Group Science Librarians' Meeting. Retrieved from <http://bit.ly/ogslm09>
- Abdoney, M. (2010a). Student Satisfaction with the University Library: A Survey at Washington and Lee University. Washington and Lee University. Retrieved from [http://libguides.wlu.edu/ld.php?content\\_id=3467248](http://libguides.wlu.edu/ld.php?content_id=3467248)
- Abdoney, M. (2010b). Weeding the General Collection in Telford Science Library. Presented at the Science and Technology Section Assessment Committee Roundtable, American Library Association Annual Conference. Retrieved from <http://bit.ly/2nMPd0r>
- Abdoney, M. (2011). Report of Faculty Satisfaction with the University Library 2011. Washington and Lee University. Retrieved from [http://libguides.wlu.edu/ld.php?content\\_id=3467245](http://libguides.wlu.edu/ld.php?content_id=3467245)

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## COURSES

- DH 190: Web User Experience in Action (Spring 2018)
- DCI 180: First Year Seminar: Black Mirrors in Digital Culture (Fall 2018, Winter 2019)
- QM 410: Quest for Meaning (Spring 2004)

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## GRANTS

- Inclusive Pedagogy for Library Instruction (Funded by ACS)
- Inclusive Library Faculty (Teacher-Scholar Cohort grant funded by W&L Office of the Dean)

## CONFERENCES

- ACRL Immersion 2002
- Learning Conference 2003
- Information Literacy and Assessment 2005
- American Library Association National Conference 2004, 2006, 2007
- American Library Association Midwinter Conference 2007, 2017
- Oberlin Group Science Librarians Meeting 2007, 2009
- Library Assessment Conference 2012
- ACRL 2013 Conference
- Conference on Higher Education Pedagogy 2014
- The Innovative Library Classroom 2014, 2015, 2016, 2017
- Digital Pedagogy Lab Institute 2017, 2018

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## ENGAGEMENT AND SERVICE

### National

- American Library Association (ALA) 2001 to present
- Association of College and Research Libraries (ACRL) 2001 to present
- ACRL Instruction Section (ACRL IS) 2003 to present
- ACRL College Libraries Section (ACRL CLS) 2008 to present
- ACRL CLS Leadership and Management Discussion Group co-chair 2016 to 2017
- ACRL IS Policy and Publications Review Committee 2006 to 2007
- ACRL Science and Technology Section (ACRL STS) 2001 to 2008
- ALA Library Instruction Roundtable (LIRT) 2006 to 2010
- LIRT Transitions to College Committee 2006 to 2008
- ALA Library Research Roundtable (LRRT) 2006
- Alpha Xi Delta Alumnae Association 1999 to present

### Local and Regional

- Inclusive Pedagogy for Library Instruction (Funded by ACS)
- Inclusive Library Faculty (Teacher-Scholar Cohort grant funded by W&L Office of the Dean)